

# THE ECHO

Volume II.

WHITESTOWN, INDIANA, JANUARY 1929.

Number 4.

## JUNIORS, SOPHOMORES, SENIORS, FRESHMEN

### Juniors Have Highest Class Average

What? And look at the Seniors. Even the Sophomore's average is above ours. And then look at the Freshmen. Oh well—just natural.

The following are class averages for December:

Senior .....	84
Junior .....	87.8
Sophomore .....	84.1
Freshman .....	83

Eighth .....	86.8
Seventh .....	90.3

We see that the Senior and Sophomore classes are the only two classes in the High School whose averages have fallen instead of rising. Something must be the trouble. But what is it and how can it be accounted for and remedied? Let us see what the two classes say about this condition.

#### Seniors

First, the Seniors as well as all other classes have too many outside activities, engagements, etc. When lesson time comes, if it ever comes to some of us, we are completely exhausted.

We should and must try very hard to raise our class average during the next four months—let us say to first place just for a fair start. But I suppose it is not possible for every one to be first in this world. This is only human.

However it is not always the A class or student who will amount to the most later on. It is the person who has the power to concentrate, think, and keep grinding his way through difficulties step by step, ever working toward a golden finish.

Our class average can be raised if everyone will get down to the job and say, not only—"I Can"—but "I WILL." Remember, "Let us work while we work," and "Play while we play." Both cannot be done at the same time. No use trying and then expect higher averages. So let us be off with better things in view.

Marion Cline, Senior.

### Why and How We Should Raise Our Class Average

There are several different reasons why we should raise our class average. I think if we learn how to work in high school we would be better qualified to attend a big university. Of course, if we study in high school that will bring our class average up to normal. Let every member of the Senior class do his or her own duty and see where we stand at the end of each month. If our class gets the highest average we would be honored by the faculty. We would also set an example before the under classmen. The under-classmen could see where we stand and they also wish they had a higher average. This would cause them to work also.

The only way to raise our average is by hard work every day and a little will power included. We must not work two days every week but five days. If every member had enough pride to get down to hard work we would soon learn that it was part of our schedule for the day. It would come natural to us. Let every girl and boy be about their own business. Bring up the average for January to 90. What do you say Seniors?

Lois Bannon, Senior.

### Why and How the Sophomores Should Raise Their Class Average

We, the Sophomore class should strive to raise and maintain a higher average during our school years.

Being the largest class known thus far in the history of Whitestown High School, we should endeavor to put forth our best effort to leave a record unequalled at the end of '31.

This may be attained by each student co-operating with each other and the teachers, by preparing our lessons and giving our undivided attention in class. The success of our class depends upon the support it has.

To do our best it is necessary to keep our bodies and minds in normal condition. In order to do this we must have proper food, required

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### JUNIOR PLAY

The Junior class play, "Yimmie Yonson's Yob," which was to have been given January 15th, has been postponed until January 30.

### OPERETTA

The high school is working on an operetta, "The Windmills of Holland" which they expect to give sometime in February. The operetta is in — acts. Miss Sullivan is directing.

### New Year's Resolutions

Just what do you think of them? Do you ever form any and if you do, do you live up to them. Read what the following persons have to say concerning them and then state your answer.

#### My View of Resolutions

Resolutions in the modern sense of the word are just pastimes, derived from a quaint custom of our forefathers, who on the first day of the year swore by all that was right to do better the coming year. Now it is a great sport to make more resolutions than the fellow next to you and break them the quickest and then finally decide that they are all the "bunk" anyway, although they are meant with extreme seriousness. "It happens in the best of families."

People realize every year how foolish it is to make resolutions only to be broken at the first opportunity and yet they go on as in preceding years making a vow before their friends to swear off the "terrible habits" that seem to be attached to them. The resolutions that are made in this day and age are a practical joke as far as serenity is concerned and it is outwardly making light of the solemn custom of our ancestors, even though people don't realize it or look at it that way. It would be foolish for any man to say that he had never made a resolution. He would undoubtedly be in a class by himself.

Eugene Sharp, Senior.

#### The Gift of the New Year

There is an old English fairy tale that tells of a youth who found a

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## The Echo Staff

Editor-in-chief.....Marion Cline  
 Associate editor.....Eugene Sharpe  
 Sport editor.....Roy Dulin  
 Society, Class and Alumni editor....  
 .....Carrie Pipes  
 Humor editor.....Buren Ottinger  
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### CO-OPERATION

Co-operation is needed before any school, no matter what size, can receive the greatest benefits from their activities.

This school paper is your paper. You should be proud of it because you should be represented somewhere within its pages. This paper is not for the Senior class alone but for the whole school. It has been the case heretofore that when a person especially in three or four certain classes to say, I can't, or I don't have time or whatnot when asked to write up a short article. This excuse has proven to be worse than no excuse at all. A school paper should contain a school spirit; it should contain school material, news and happenings.

Thus when one, two or three persons have to write up a school paper it is found necessary to get material from other sources than the school. And then—then the complaint comes. Then the school spirit discontinues.

I now have the co-operation of the teachers and next month I must have (I will have) the co-operation of the whole Senior class, the help from the under classmen, and from school activities; or----- "We must all hang together or we shall all hang separately."

(The above article is not intended to those few who have shown their co-operation; but to those who have not had a chance to help us and especially to those who have "down right refused us.")  
 Editor.

### Why and How the Sophomores---

(Continued from Page One.)

amount of sleep, exercise and fresh air.

With all these things in mind, Sophs let us show 'em that WE started the year of 1929 right by bringing our average to the top.

June Goodwin, Sophomore

How the Sophomore Median Score

### Might Be Raised

If—The entire class, when Mr. Bailey asks how long we spent in preparing our lesson, could truthfully say at least half hour instead of from no time at all to five minutes and thirty-five and a half seconds etc.—

If—In the Sophomore typing class the girls would spend less time writing to their boy friends and a little more time on the forms of business letters and perfect copies—

If—In English class—— would forget his physical training methods of attention, to the instructor and give something besides an impossible bear story for oral composition—

If—Some one did not have such a cold in Latin class as to cause such loud coughs and "Humpty Dumpties," and would substitute some conjugations and declensions for the cold—

If—— would stop repeating every word Mr. Kelley says in History class and would study his lesson, for a change, so that there might be perfect order in the class without causing too much confusion—

The Sophomore median score would probably be as high as that of any other class in the high school, and we would get a great deal more out of our recitations.

Kenneth West, Sophomore.

The students of the Junior and Senior High School who led their classes for December are: Senior, Paul Groover; Junior, Juanita Martin; Sophomore, Kenneth West; Freshman, Levena Osborn and Luella Huffman; Eighth, Robert Parke and Evelyn Kelly; Seventh, Lucille Martin.

### HONOR ROLL

#### First Honor Roll

All grades 90 or above

Seventh Grade—Lucille Martin 96.  
 Eighth Grade—Mary Alice Ege 94,  
 Mary Good 93, Evelyn Kelly 95,  
 Robert Parke 95.

Ninth Grade—None.

Tenth Grade—Virginia Hull 93,  
 Gracie Jones 93, Kenneth West 95.

Eleventh Grade—Vonda M. Beatty  
 94, Juanita Martin 96, Ruth Smiley 93.

Twelfth Grade—Marion Cline 94,  
 Paul Groover 95, Carrie Pipes 94.

#### Second Honor Roll

Average of 90

Seventh Grade—Wayne Cragun 91,  
 Thelma Engledow 91, Franklin Hauser  
 94, Margaret Land 92, Eugenia Smith  
 91, Helen West 91, Bennie Woodruff  
 91.

Eighth Grade—Mardelle Laughner  
 90, Etta Smith 90.

Ninth Grade—Luella Huffman 93,  
 Levena Osborn 93, Versie Stephen-  
 son 91, Pauline Sutphin 91.

Tenth Grade—Mary K. Dulin 94,  
 Mary C. Fulwider 92, Wilma J. Good-  
 win 93, Kenneth Kouns 90, Mary E.  
 Shirley 92.

Eleventh Grade—Martha Branden-  
 burg 90, Leona Pipes 90, Emma  
 Stephenson 94.

Twelfth Grade—None.

### AN EARLY START TO WORK

Mrs. Jones awoke and sprang out of bed, with alarm, glanced at the clock, which showed it was 5:10.

"Henry," she called. "Get up. You will have to catch the car at 5:25 and its ten after five now."

Henry rolled out of bed, the instant he was called, cutting short the delightful realm that lies between waking and sleeping.

Mr. Jones dressed with the realization that he would have to run three good squares before he caught his car.

Just then a grumble and series of movements came from the little side bedroom, and Mrs. Jones, busy with her breakfast preparations, realized her son, Harry, was up and about.

The breakfast was hurriedly eaten and Mr. Jones started in a run to work, wishing in vain it was Sunday morning and not a work day. Mrs. Jones glanced in the bedroom and then she understood why Harry was up so early. She saw that Mr. Jones had bought a new bicycle for Harry, for which he was hurrying to get in action.

So she sent he son to the grocery to get a fresh box of corn flakes for a guest's breakfast. An aunt had just arrived from Chicago the day before.

Twenty minutes later Harry reached home. "Mama," he shouted, "there wasn't a single store open, and its awful dark."

A second step was heard on the porch and Mr. Jones entered, lunch in one hand and watch in the other. He held the watch up before Mrs. Jones bewildered eyes. The watch was ticking industriously and proved the time to be 2:15 a. m. "I waited for a car that didn't come," he exclaimed with just a trace of sarcasm and weariness.

Helena King, Senior.

Mr. Kelley—Aren't you wasting a good deal of that steak in trimming it.

Butcher—Why no. I weighed it first.



## CLASS NEWS

### SENIOR SKETCHES

We Seniors have decided that you will think we never have any class news, so we will tell you about it. This paper and our papers each month is our news. We intend for you to know that we can put out a worth while paper and we know you like it.

We heard the other day that one of our former class mates Jewell Neese was married to Charles Sanders last month. Wonder who will be next to be married among us? Several cases look suspicious. Jewell and Charles are at home in Indianapolis. We wish them a most happy married life—why shouldn't we.

All the Senior studies are the same this semester at last except one. The Civics class is now studying Economics. It begins to look like we may have some debates in Economics because we seem not to agree with the author of the book.

We hope you have all made New Year resolutions and will profit by them. Best wishes to everyone.

The Senior Class.

### JUNIOR CLASS NEWS

Now most all the high school pupils would like to be in the Junior class. Of course everyone will say, "Why?" The Junior class has the highest median score. Mr. Bailey says "The Junior class are almost where they should stand." We raised our median score from 86.2 to 87.8. So it's up to us to keep our score higher than that of the other classes. So lets work hard Juniors "and show them that we know what we are about."

Martha Brandenburg.

### SOPHOMORE'S WHIRLWIND

At the beginning of this semester we lost two of our classmates.

Lena Smith who decided she had enough knowledge and Gracie Jones who is now going to Sheridan. We were very sorry to part with these girls but we still have thirty-five in our class.

We have taken up debating in English and we think it will be very interesting.

We have selected Kenneth West, Lillian Isenhour, Mary Elizabeth Shirley and Virginia Hull to represent us in the Latin Contest. We feel that we will do some good there.

Class Reporter.

### Seventh Grade Class News

Last Fall when school began we

started a word book, and we decided to add a new word to it each day. We find these words in our Literature and Living books from which we read two days each week. One day each week we use a part of our recitation period to study about five of these new words as a spelling lesson, and we not only learn to spell them, but we learn their meaning and how to use them. Some of our class have been so enthused over our New Word books that they have added more than one word each day.

Seventh Grade English Class.

### MISSION OF THE S. S. S.

We would ever cast the sunshine  
Into dark and dreary hearts,  
And give every fellow creature  
Strength and grace to do his part.

His part in this old busy world,  
Where there's need of courage true,  
But where 'tis sorrowful to relate  
Some lack strength their task to do.

There's the unhappy student  
Who sees with vision blurred,  
A numberless troop of lessons,  
To be learned just word for word.

Just speak a kindly word  
To that bewildered one,  
And tell him that you're sure  
Good fortune soon will come.

And then the lonely person,  
Whose body's racked with pain  
Finds it a real live tonic,  
To know he's remembered again.

And at the joyous Christmas tide  
We made the children gay,  
Because of many little gifts  
We gladly sent their way.

And thus to all the classes,  
Who are weary and discouraged,  
We seek to bring some Message  
To strengthen and encourage.

Pres. Sunshine Society.

### —JOKES—

Jessica—Oh Archie you Englishmen are too slow.

Archie—I'm afraid I don't grasp you.

Jessica—Yes, that's just it.

\* \* \*

Dorothy (affectionately)—Daddy, you wouldn't like me to leave you, would you?

Daddy (very proud)—I should say not, dear.

Dorothy—Well, then I'll marry John. He's willing to live here with us.

### WHAT CAN I DO FOR W. H. S.?

This is our school and we should be interested in it. We should strive to improve it in every way. Here are some of the ways in which we may improve W. H. S.

1. Greet the teachers and our fellow schoolmates with a smile each morning. "Smile and the world smiles with you, frown and you frown alone."

2. Always be courteous to teachers and classmates.

3. "Don't Knock" your school, your teachers, your classmates, your coach, your ball team or your principal. Go to them, talk over your difficulties with them, get their view point; the chances are however sometimes that they know nothing about your particular grievance and being only human could not relieve a situation about which they knew nothing. However nine times out of ten the difficulty can be erased and a friend won where you thought you had an enemy.

4. Arrange your study time so that you know just when you are going to study each subject.

5. Don't disturb your classmates; they need their time even though you have your lesson.

6. Comply with all rules that are made. They are for our benefit even though we don't just get their significance.

7. Read good literature daily. Be careful in your selections. A small amount of good literature read, understood and appreciated is better than volumes of worthless trash.

8. Be prompt and regular in attendance.

9. Attend all school functions and boost, boost, boost for W. H. S. Our school can be no better than we make it.

10. Be good sports; show visitors and visiting teams every courtesy.

.. (Faculty Member)

### —JOKES—

Teacher—And just think! One of you may be president some day. All of you who would like to be president please rise. Well Willie what's the matter? Wouldn't you like to be president?

Willie—Y'yes'm b-but I ca-ca-can't.

Teacher—Why not?

Willie—Because-because I'm a D-d-democrat.

\* \* \*

Mr. Casey—Don't waste none of your gas, doc., just yank it out, even if it does hurt like the dickens.

Dentist—You are plucky, let me see the tooth.

Mr. Casey—Oh it isn't my tooth it's my wife's.



## MANUAL TRAINING NEWS

The Manual Training class has turned out some very nice projects during the first semester and they hope to do even better this semester. The shop here is not equipped with the machinery and tools of some shops, but the boys have made some nice things under such conditions.

The school has had some tables and other articles made by the class and the boys seem satisfied with their work. Two tables have been made and now in use in the school. Several hall trees and one magazine rack have also been made.

When a project is made for the school one project is taken off the required list and the boy who makes the article receives his credit the same as usual.

The Manual Training teacher has supervised all the work and has decided to let the boys do some blue printing this semester. The class has already started their own course by choosing the projects themselves.

Some of the projects to choose from are waste paper baskets, magazine racks, smoking stands, end tables, picture holders, etc. There are many different models of all on the list.

In March there is to be a bird house contest for the Manual Training class and the work is to be done entirely at home. The best house gets one dollar, second gets fifty cents, and third receives twenty-five cents. By working at home the boys will not all make the same model houses and good work is expected.

Everything is made before any finishing is done therefore does the same thing at the same time and better work is done.

The bird house contest is in regard to the protection of birds. This is very important because if birds were not present the farmers' crops would surely be destroyed. In this way it shows the boys the importance of protecting birds.

Dora Dulin, Freshman.

## VACATION

Christmas didn't seem so real this year without snow, but anyway Santa came to see most of the little children in Whitestown High School. Most everyone got over the effects of their Christmas dinner in time for school; but Tuesday after vacation was a gloomy day. Imagine anyone going to school on the day after New Year's Eve. We did, but several went to sleep, and even some of the teachers caught the disease and became sleepy too. We had a terrible time with them. They would fall asleep then someone would have to awaken them. It was dreadful.

Monday, the day before New Year's was an interesting day; you should have heard of all the cedar chests which were received. Then Doris Clingler and Sibylla Atkins kept telling everyone what time it was. We finally discovered they had new wrist watches. Jimmy has one too, and Doris Cleaver has a present which she wears on her left hand. You can guess the rest. Then George Hauser received some more meanness. Don't know what he will ever do with it. We may suggest that he gives some to Lou David Jackson if Lou remains so quiet from now on. Mr. Bailey also has a new wrist watch so that's where we all learn what time it is. That's about all I can think of that's new, so good bye people—see you in the next paper.

## HOME ECONOMICS NEWS

We have completed our course in cooking and are now sewing, however, we intend to continue to serve lunch to the school during the remaining winter months. The lunches so far have been very successful; it is good training for us and it gives the boys and girls an opportunity to have a warm lunch one day each week. We are hoping that in the near future we can have a cafeteria so that we might serve hot lunches every day in the week.

We have made samplers of seams and stitches for our note-books, and we have learned that neatness is more important than speed. Most of us have completed the guest towel which was to be hemstitched and embroidered with an initial or a suitable design. Our next project will be to make pillow cases.

The Home Economic Girls.

## ALUMNI NEWS

Mr. and Mrs. Russell Bailey spent their vacation at the home of Mrs. Bailey's parents, Mr. and Mrs. Samuel Baird.

Miss Willodean Nease spent Christmas vacation with her parents, Mr. and Mrs. Leander Nease.

Delmar Ditzenberger and Devota Scott were united in marriage Dec. 2, and are at the home of the parents of the groom, Mr. and Mrs. George Ditzenberger.

Ruth Hine was home from Indiana University last week.

Fayne Ottinger spent Christmas with his parents, Mr. and Mrs. Ora Ottinger.

Mary Kathryn Harting of Marion spent last week with friends and relatives in Jamestown and Whitestown.

Kenneth Bell who is a Senior at Wittenberg College spent the vacation at home.

## ORCHESTRA

The school orchestra has been re-organized and several new members have been added. It will however be some time before the orchestra will be in the best of condition. At the first practices the beginners have shown much interest and did exceedingly well for the number of lessons taken.

We know that at first we may cause much disturbance to the school (students who "want to study") due to many squeaks and sharps and flats out of their places; but on the other hand we do hope that the school will help and encourage us, showing their respect to us for what we are doing.

A school orchestra no matter how small (sometimes smaller the better) shows a school spirit which cannot fade, which will continue to live; because music lives for always, and music exalts life. So come on school, back us up, and we will do the rest.

The members of the orchestra at present are: Violins—Bonsil Witt, Wendell Hull, Lois Vivian Neese, Vonda Beatty, Ruth Smiley, Juanita Martin, Eugenia Smith; Trumpets—Ervine Beatty, Ivan Harmon, Ora Caldwell; Clarinets—Robert Hancock, Marjorie Parke, Miss Sullivan; Saxophone—Robert Parke; Drums—Frank B. Laughner; Piano—Marion Cline; Director—Miss Sullivan.

## THE FOOT-PATH TO PEACE

The following article which is entitled "The Foot-path to Peace," written by Henry Van Dyke, was found hanging on the assembly wall. It certainly has a lot of meaning and would surely be a great comfort to any one in trouble, grief, or sorrow.

To be glad of life, because it gives you the chance to live and to work and to play and to look up at the stars; to be satisfied with your possessions, but not contented with yourself until you have made the best of them; to despise nothing in the world except falsehood and meanness, and to fear nothing except cowardice; to rather than by your disgusts; to covet be governed by your admirations nothing that is your neighbor's except his kindness of heart and gentleness of manner; to think seldom of your enemies, often of your friends and every day of Christ; and to spend as much time as you can with the body and with the spirit, in God's out-of-doors—these are little guide-posts on the foot-path of peace.

Mr. Bailey—Will you join me in a bowl of soup?

Mr. Hyman—Is there really room for both of us?



## SPORTS

We should never become too hard to learn lessons every day. If a case of such should misfortune any individual he would be worthless.

This is a fact that insures us to continue on and to not become discouraged. We presume that our ball team is every game that they participate.

In our game with Pickard we lost a victory that was a sad sight to look upon. It was lost to our dissatisfaction in the last seconds of the game.

Lineup and summary:

Whitestown		Pickard
Groover	forward	Price
Dodson	forward	O. McAhin
Hickson	center	Shirley
Dulin	f. guard	M McAhrin
Cragun	b. guard	Shaffer

Score, Half, Whitestown 10, Pickard 7; Final, Whitestown 23, Pickard 24.

Starting the New Year we are promising ourselves to do the best things at the right time. That is why we gave the game to Zionsville. We don't want them to have the dope bucket full because it is sure to be set at the Tourney. That ball game was all for observation.

Lineup and summary:

Whitestown		Zionsville
Groover	forward	F. Roby
Dodson	forward	Bundy
Hickson	center	Shirley
Dulin	f. guard	Ross
Cragun	b. guard	M. Roby

Score, Half, W. H. S., 10; Z. H. S. 16; Final W. H. S. 22; Z. H. S. 33.

We have come to the point where we relish a victory just for a thrill. It would be a pleasure, a gift, or perhaps an honor to us and our fellowmen.

To the friends of our team and the ones that have helped to uphold us in any way, we the squad and coach has appreciated your loyalty to a supreme degree. It brings us to the fact that a friend in need is a friend indeed.  
Roy Dulin.

## —JOKES—

Young wife—I want a cap, please, for my husband.

Clerk—Yes, madam. What size does he wear?

Young Wife—Well really I forget. His collars are size 16; I expect he would want about size 18 or 20 for a cap, wouldn't he?

\* \* \*

Doris Cleaver—My Jimmy is dead, my Jimmy is dead.

Leona Pipes—How do you know?

Doris—Oh here's a letter from him right from the dead-letter office.

## NEW YEAR'S RESOLUTIONS

Mr. Casey—I promise all my classes to prepare all lessons before class period.

Mr. Bailey—I resolve to make not more than two announcements before the high school per day.

Miss Jack—I will always be as cheerful as I now am.

Miss Gochenour—From now on I will have just as good order in the Freshman English class as when Mr. Bailey teaches it.

Miss Sullivan—I resolve not to sing any more solos during chorus period.

Miss Lubbe—I shall not be cross to teachers, pupils, parents, sweethearts, or anyone for one whole year.

Mr. Kelley—I shall see that the Health class hands in their note books once a week, and I resolve to have better order in the Biology and History II classes.

The above resolutions are very good indeed and more people would be teachers if they would begin making "good resolutions" like these. Read them over, and see if you cannot find some worthwhile resolutions like these. Several of the pupils have also made resolutions. I will try to give some of them made by the Senior class, which should be good suggestions for others.

Paul Groover—One date every two weeks for me until next year.

Ruth Hundley—I resolve to take no books home. All my studying shall be done at school.

Buren Ottinger—I shall never have a love affair. The women do not appeal to me.

Helena King—I shall not marry this year unless someone asks me.

Roy Dulin—I will help the basket ball team win a game before long, MAYBE.

Marjorie—I resolve to ask Paul to break his resolution.

Eugene Sharp—I will have my lessons every day this year. (This was made December 30, 1928).

Carrie Pipes—I will do my best to establish a week with eight days so there will be more date nights in each week.

Marion Cline—I'm going to quit school until the teachers catch up with me.

Goldie Scott—I will not have but one date a week—unless Dillon comes oftener than that.

Bonsal Witt—I will graduate this spring or burst.

Alma Batz—My Physics grade shall exceed all the rest in the class this month if I study hard enough.

These resolutions may be very successfully carried out.

## SPINACH OR ICE CREAM

Who doesn't like ice cream better than spinach? Who doesn't like chocolate candy better than corn bread? Who is there who would not rather see a good burlesque show than attend a lecture given on some ethical or moral question even though it be given by some eminent divine?

Yes, the thought I am trying to get you to see is that we can not be guided by our "likes" and "dislikes." Most of us if we have any preference for either of our parents are inclined to favor that one who is less strict with us. Most of us like that teacher best who is the easiest with us. If there is one in authority anywhere who is strict and makes us comply with the laws, rules and regulations even down to the minutest part, he or she is almost sure to be unpopular. The sheriff or police man of today who holds his job is forced to overlook many violations of laws every day. America has become to a certain extent a nation of law makers and law-breakers.

The boy or girl of today who does only what he or she wants to do and likes to do is doomed to failure from the very start. If he or she does not really come to some great trouble in life as a result of this they can never be an outstanding success for they cannot develop strength of character unless they learn to overcome obstacles, and who can learn to overcome obstacles and difficulties if he constantly refuses to face them.

We are no greater than that which we have overcome in the language of the poet.

"We build the ladder by which we rise,

From the lowly earth to the vaulted skies.

Each noble deed is a step toward God  
Lifting the soul from the common clod

To a clearer air and a broader view."

Doing that which is easy is not strengthening but soon becomes monotonous for it does not challenge the best that is in us.

There are some things which we can not do, one of them is to be able to live up to and work up to one hundred per cent of our ability every day; but there are some things which we can do that will mean much to every one of us and one of them is to do every day some task which is really difficult and which though unpleasant yet is really worth while.

This is the only way in which we can really strengthen our character and be sure that we are master of our own life.



## NEW YEAR RESOLUTIONS

(Continued from Page One.)

bag of minutes. Any time he wished for a few extra minutes, he reached into the bag and used as many as he needed. If he was having an enjoyable time at a party and the time came for the close, he merely opened the bag of minutes and enjoyed himself as long as he liked.

Would you enjoy a bag of minutes for your own? No doubt you would, and you have them if you just use them. On New Year's day you received a bag of 525,600 minutes to use as you like. To make you happy or sad, just as you choose to be. Do you not feel rich with this store of minutes all your own?

Some may say the minutes are not their own to use as they like. Yet, whose are they? Why do you use them if they belong to someone else?

There are different kinds of minutes which you have to enjoy. If you are happy and cheerful, you will enjoy the sleep minutes, which give health for work and play. If you are grouchy and unhappy, your sleep minutes will do little good. The school minutes, if used properly, prepare you for the future. However, if you use them in laziness or poor work they will gain failures. Your play minutes may be used for friendliness or selfishness, which ever one chooses. Work minutes may be used in helping in the home, cheerfully doing your part, or doing your part unwillingly. The minutes that have no duty can be filled with kindness and cheer that will make your life blessed, or they can be allowed to trickle away empty and useless.

Yes, the minutes are your own, and every one as it passes into the unseen world, will be stamped with the image of your own heart. How are you going to use this precious gift of minutes? They are worth more than gold. See that you do not spoil or waste one of them!

Leona Pipes, Junior.

### My Conception of Resolutions

My idea of New Year's resolutions is that they do not have much effect. If they are not broken they may be a help to some people. Some make them without any intentions of living up to them. They resolve to do a thing on New Year's and that is as far as it goes. They seem to forget about it by the next day.

Why wait until New Year's to make them? Why isn't any other day just as good? To my notion one day is as good as another, but some will differ with me.

Now in order to let you know what

I think of them I will give you one illustration.

Jack had been smoking cigarettes for some time when his father found it out. He was told that Jack's friends were giving them to him. He did not say anything about it till the next day which was New Year's and then he had Jack to make a New Year's resolution not to smoke any more of the cigarettes given to him by his friends.

About a month later Jack said to his father, "How about breaking that New Year's resolution?"

"Why?" his father asked.

"Because I am broke," was the reply.

"What does that have to do with the keeping of the resolution?"

"You see it is this way. At first I had the money to buy my own cigarettes. But now—"

"What," his father interrupted, "you mean to say you have broken the resolution?"

"You didn't say that I couldn't buy them myself. You said for me not smoke any more of the cigarettes given to me by my friends. I have never accepted one from them since but instead I have been buying them myself but now I haven't any money."

His father then saw that it was useless for him to try to keep him from smoking as he had been wise enough to find a way to smoke without breaking the resolutions his father thought would keep him from smoking.

That is the trouble with most resolutions. They are either broken or made so one can keep on doing a thing without breaking it.

What then is the use of making a resolution when you do not intend to live up to it?

Mary K. Dulin, Sophomore.

### What I Think of 'Em

New Year's resolutions should never be made and then not kept. Any good kind of new resolution will profit a person who will not break

it. But that's just it. I think some people form them in order to have something to do (in breaking them). I call this wasted energy. However this may be good practice.

I think that any one will agree with me that to make resolutions and not live up to them is a waste of time.

Adrian Cline.

## EIGHTH GRADE

### RUTH'S SURPRISE

Jack Dale lived in a big city. He had a father, a mother, and a ten-year-old sister.

One day as he was running errands, he spied something that looked like a piece of glass. He picked it up but he found it was a beautiful ring with a splendid diamond in it.

He had been wanting to get his sister a little pony, so he thought he would keep the ring and sell it. But something told him to do what was right, so he kept watch in the papers and one afternoon he spied the advertisement he had been looking for. He went to the address that was given in the paper. It was a big, lovely, castle like house and he felt very small going up to it. He gave the ring to an elderly man who took it, thanked him, and went into the house, and didn't even offer him a reward though Robert said to himself, "I only did what was right." He went home and told Mr. and Mrs. Dale.

Soon after this they moved to the country for Ruth's health. Ruth grew better fast and was soon able to be out of bed. She came home with a paper and started reading the front page. She read clear through it and then handed it to Robert who was on the davenport. "Read the back page first because it's most interesting," said Ruth.

Robert was reading when suddenly his face lit up as if the sun had suddenly touched it.

It was early in the morning and it was Ruth's birthday. Ruth was greeted with a "Happy Birthday" from all

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the family. Every one gave her a present but Jack, but he seemed happy.

Mother said, "There is a hen cackling out in the barn. You children go and see if you find its nest."

Ruth was looking in the stables. When she got to the third stable she was surprised, for there stood the dearest little pony you ever did see. On one side of a blanket it read "To Ruth," and on the other side it read, "From Jack." On the saddle was written, "Baby Anne."

Ruth called Jack who explained that "Baby Anne" was the name of the pony and not the name of the saddle. She laughed and went to call her father and mother. When they came they were astonished, but they did not say anything until they went into the house. Then Mr. Dale said, "My son, I hope you have not been stealing." Robert gave the reply while he looked his father straight in the eyes. "No, father. Your son would not do such a thing. He would not even steal a penny."

"I am glad of that, my son, but please tell me how you got that expensive pony."

Robert's eyes twinkled as he began. "When we lived in the city I ran errands and earned six dollars. One day I was going by the big house where the old gentleman lives. I found his diamond ring. He came out and gave me a check for seventy-five dollars. Then that made me eighty-one dollars."

"One night I played my violin at a party and got two dollars. Then when we moved to the country there was still one dollar to earn. I did not want to ask you for it, so I was sad. Then when Ruth brought home the paper I saw where you could send contributions. I wrote two stories and both were accepted. Then this morning I went after the pony."

Jack's folks were proud of him, and so was Ruth. She got strong from then on, for she took lots of rides in the fresh air on her pony.

Mary Good

BY WHAT WE DO,

SHALL WE BE KNOWN

How charming and healing both to children and adults are the tender words written by Eugene Field. Such men are known by their works.

By their fruits ye shall know them. This is true to all men and may be especially applied to our school and school work. We are known, alone, by what we do; by our actions, by our character and by no other way under the sun. Many pupils right here in the Whitestown High School are

known to people outside the school only by the honor rolls which appear in the papers; that is we are known by what we do. This is the certain and true test for all men, great or small, rich or poor; the common class of people as well as that class of people who count it a disgrace to come into talking distance of a laborer, or to drive his own automobile.

"What we do matters little; but How we do it—that is the test." And it is stronger than the "acid test." If you can make a mouse-trap better than any one else, the world will beat a path to your door.

That is the kind of persons the world is ever grasping for; always for the person who can do a certain task better than the other fellow. These are the few individuals whose lives live with the people scores upon scores of years longer than their lives live with their own body.

I myself, personally have a great desire for just such persons. I am thrilled to see, hear or read about such individuals who have had such an ambition that it has been possible for him to win his standard.

We should copy after such persons whose lives have been a success even though their name is heard of only locally. Every good point which we may find and purchase so cheaply are certainly more than gifts from the person derived.

So let this be a lesson to us; that we always prize and highly esteem all works done by great men and women of the world. Always let us give a thought and meditation upon these subjects. Let our lives be moulded after examples—great Examples who have gone before us.

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**PHONE BIG SPRINGS**

In closing I wish to repeat to you a poem by Eugene Field entitled, "Little Boy Blue." After reading this selection ask yourself this question, "Why is a man, who can unite such words into a bit of poetry, honored and still praised years after his death?"

The little toy dog is covered with dust,

But sturdy and stanch he stands;  
And the little toy soldier is red with rust,

And his musket moulds in his hands.  
Time was when the little toy dog was new,

And the soldier was passing fair,  
And that was the time when our  
Little Boy Blue

Kissed them and put them there.

"Now, don't you go till I come," he said,

"And don't you make any noise!"  
So toddling off to his trundle-bed  
He dreamt of the pretty toys.  
And as he was dreaming, an angel song

Awakened our Little Boy Blue;—  
Oh, the years are many, the years  
are long,

But the little toy friends are true.

Ay, faithful to Little Boy Blue they stand,

Each in the same old place,  
Awaiting the touch of a little hand,  
The smile of a little face.

And they wonder, as waiting these  
long years through,

In the dust of that little chair,  
What has become of our Little Boy  
Blue

Since he kissed them and put them  
there.

(Marion Cline, Senior.)

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### STOP, LOOK, AND LISTEN!

Is there as much courtesy as there might be, shown in our halls between bells? Granted, that we don't have much time to get from one recitation to the other; but by the number of strolls that some people find time for at these periods it seems that there is no need for the rest of us to rush through the halls. How many times has some big fellow stepped on your foot, or run up against you and stopped to say, "Excuse me." I'll venture that you could count the number on one hand. And then how about the girls that stand around in crowds, laughing and talking, apparently forgetting that there are a few other people that have to get by to a recitation room. Please let's remember and be a little more thoughtful for the "other fellow" for it is simply thoughtlessness and not ignorance on our part.

### TEN COMMANDMENTS FOR WHITESTOWN HIGH SCHOOL

1. Thou shall not come to the school building before eight o'clock each morning.
2. Thou shall be at each class by the time the bell rings.
3. Thou shall not leave the assembly after the fifteen minute bell rings.
4. Thou shall not loaf in the office nor hall.
5. Thou shall not go to class without thy lesson.
6. Thou shall not steal.
7. Thou shall not bear false witness against thy neighbor.
8. Thou shall not have over seven dates a week.
9. Thou shall be in bed by two o'clock every morning.
10. Thou shall not play hookey.

Mr. Casey (angrily)—Why did you wake me out of a sound sleep?  
His Wife—Because the sound was too distressing.

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